



Course Certificate

EF International Language Campuses hereby certify that

Diogo Rafael Bastos

successfully completed a full-time course and reached a level of B2-2 at

EF New York

From January 10, 2022 to March 11, 2022

New York, March 10, 2022

Academic Director

Place and Date

The EF International Language Campuses in London, Cambridge, Brighton, Oxford, Manchester, Bristol and Bournemouth are members of:



The EF International Language Campuses in the USA are members of:



The EF International Language Campuses in Sydney and Brisbane are accredited by NEAS.



All EF Courses are certified by Southern New Hampshire University.



The EF International Language Campuses in the USA are accredited by ACCET.



EF Vancouver, Vancouver Island and Toronto are accredited by Languages Canada.



The EF International Language Campuses in Singapore are registered with the Council for Private Education.



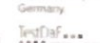
The EF International Language Campuses in Brisbane and Sydney schools are members of English Australia.



The Independent Schools Inspectorate (ISI) is the approved educational oversight body authorised by the UK Home Office.



EF Munich and Berlin are a recognized exam campuses for the TestDaF, an advanced language qualification for admission to any university in Germany.



EF Rome is a CILS examination campus.



The EF International Language Campuses have been approved by the US Immigration and Customs to enroll international students under the SEVIS system.

The EF International Language Campuses in London, Cambridge, Brighton, Oxford, Manchester, Bristol, Eastbourne and Bournemouth are accredited by the British Council.



The EF International Language Campuses have been licensed by the UK Home Office to enroll international students under Tier 4 of the Points Based System.



The EF International Language Campuses in Barcelona, Malaga and Playa Tamarindo are accredited by the Instituto Cervantes.



The EF International Language Campuses in Cambridge, St. Julian's, Paris, Cape Town, Nice, Tokyo, Seoul, Barcelona, Malaga, Rome, Berlin and Munich are accredited by EQUALS.



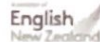
EF Barcelona, Malaga and Playa Tamarindo are SIELE examination campuses.



EF Dublin is accredited by ACELS, which provides quality assurance for English language services in Ireland.



EF is accredited by English New Zealand in Auckland, which is the voice for both private and state sector English language schools in New Zealand.



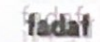
EF Nice and EF Paris are recognized with the Label Qualité français langue étrangère.



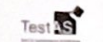
EF Education is an active participant in the Comité Européen de Normalisation.



EF Munich and Berlin are part of FADAF, the professional association of German as a Foreign Language.



EF Munich is a recognized campus for the TestAS, a central standardized aptitude test for foreign students seeking admission to a German university.



EF International Language Campuses in Australia are accredited by ASQA, CRICOS codes 02688B (Brisbane) and 01070M (Sydney).



Language Assessment

EF International Language Campuses

Diogo Rafael Bastos

Studied at EF New York and reached B2

Understanding and Listening - The student can :

Understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. Understand most radio, TV programmes and films without too much effort unless the accent is strong and unfamiliar.

Reading - The student can :

Read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. Understand contemporary literary prose and some specialised texts.

Spoken Interaction - The student can :

Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. Take active part in discussion in familiar contexts, accounting for and sustaining views held.

Spoken Production - The student can :

Present clear, detailed descriptions on a wide range of subjects related to fields of interest. Explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Writing - The student can :

Write clear, detailed text on a wide range of subjects related to interests. Write an essay or report passing on information or giving reasons in support of or against a particular point of view. Write letters highlighting the significance of events and experiences.

Academic Director

New York 2022/3/10

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Course Report

Student ID: PTP109845 Student Name: Diogo Rafael Bastos
 Course Type: General
 Start Level: B2-1 End Level: B2-2
 Total Attendance*: 81.25% Total Grade: A-

* The percentage averages take into account the varying lesson totals within each course

New York: 10-Jan-2022 to 14-Jan-2022

Class	Weeks	Grade	Attendance
B2y_b Upper Intermediate - Book 1 [M1 FM/SS] B2-1	1	A-	80%
Business English 2 (T/TH 1:15) B2-1	1	B-	100%
		A-	83%

New York: 17-Jan-2022 to 28-Jan-2022

Class	Weeks	Grade	Attendance
B2y_b Upper Intermediate - Book 1 [M1 FM/SS] B2-1	2	B+	64%
Business English 2 (T/TH 1:15) B2-1	2	B	100%
		B+	72%

New York: 31-Jan-2022 to 11-Feb-2022

Class	Weeks	Grade	Attendance
B2y_b Upper Intermediate - Book 1 [M1 FM/SS] B2-1	2	A-	80%
Business English 2 (T/TH 1:15) B2-1	2	B+	75%
		A-	79%

New York: 14-Feb-2022 to 25-Feb-2022

Class	Weeks	Grade	Attendance
B2y_b Upper Intermediate - Book 1 [M1 FM/SS] B2-1	1	B+	100%
B2y_b* Upper Intermediate - Book 2 [M1 FM/SS] B2-2	1	B+	100%
Business English 2 (T/TH 1:15) B2-1	2	A-	100%
		A-	100%



Course Report

Student ID: PTP109845

Student Name: Diogo Rafael Bastos

New York: 28-Feb-2022 to 11-Mar-2022

Class	Weeks	Grade	Attendance
B2y_b* Upper Intermediate - Book 2 [M1 FM/SS] B2-2	2	A-	75%
Business English 2 (T/TH 1:15) B2-1	2	A-	67%
		A-	74%